

Clinical Reasoning Learning Sessions

J Corcos,*^{MD}

Abstract

Problem-based learning (PBL) is used all over the world and is recognised as a modern and efficient way of teaching medicine. In most medical schools, these techniques are applied during the pre-clinical phase of the curriculum. We report here our experience with PBL during clerkship rotations. These sessions, called Clinical Reasoning Learning (CRL), have, as a main objective, the organisation of knowledge already stored by our students in mental networks, using a well-defined strategy. The principle of these sessions is to recreate a clinical consultation setting focussed on a specific problem identified among the mandatory objectives of rotation. Based on examples taken from the urological content of teaching during the rotation in surgery, we demonstrate the method and discuss the basis of this technique.

Ann Acad Med Singapore 2001; 30:353-5

Key words: Evaluation, Medical education, Small group teaching, Urology teaching

* Chief, Department of Urology
Jewish General Hospital
McGill University

Address for Reprints: Associate Professor Jacques Corcos, Faculty of Medicine, McGill University, 6th Floor, Melutyré Medical Sciences Building, 3655 Drummond Street, Montreal, Quebec H3G 1Y6, Canada.